

European Research Report – Factsheet PRACTITIONERS

Research Objectives



- cross-country policy experimentation with a focus on training of validation & guidance practitioners for identifying, documenting, assessing, and certifying transversal skills
- address validation of transversal skills and guidance provisions both from the perspective of the practitioners as well as from the perspective of the validation and guidance candidates and evaluate these simultaneously based on real-life, field trials
- scientific study investigates the impact of the field trials on the knowledge, skills and attitude of the practitioners guiding the process of validation – focus on increase of competences



Pilot Countries and Target Groups: PRACTITIONERS

Research Methods



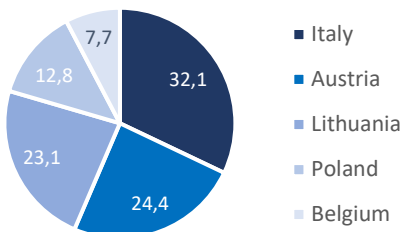
6
Field Trial
Countries in
Europe



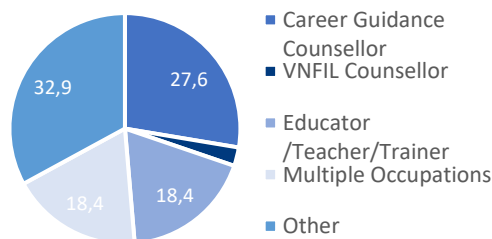
181 V&G Practitioners Involved /
78 Considered in the Analysis

- **Quantitative & Qualitative Methods:** Computer Assisted Web Interview ('Competence Survey') for the competence evaluation

Practitioners / Field Trial Country (in %)

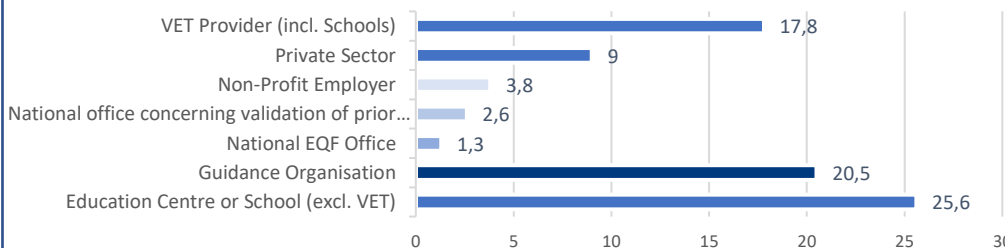


Occupations (in %)



- **Design Thinking Workshops:** with practitioners for identifying needs

Organisation Type (in %)



- **Pre- & Post-Test Questionnaires:** to measure the increase of the competences among validation and guidance practitioners in the language of the pilot country

Key Results Practitioners

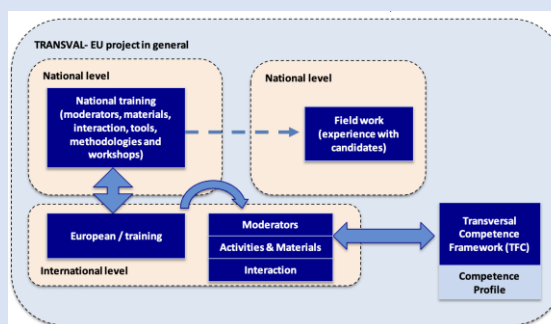


68 - 76%

Of practitioners experienced improvements in their **Competency Level of Transversal Competences** and in providing guidance during the validation process and providing an assessment

Success Factors for Practitioners

Interplay of Success Factors



Increases in competences of the V&G process were primarily influenced by:

- the basic elements of the European and national training;
- the increased involvement in the validation and guidance process;
- awareness of transversal skills;
- possibilities of cooperation with stakeholders;
- the improvement of the using and embedding of transversal skills in guiding candidates and advising them in using transversal skills in daily or working life



European Research Report – Factsheet CANDIDATES

Project Goals CANDIDATES

- **Target Group:** Adults following the validation and guidance process during the field trials to increase their confidence in addition to their key (inter-) personal and social competences based on the defined transversal skills
- **Expected Impact:** On the variables of social inclusion and labor market participation and transversal skills in addition to individual characteristics
- **Hypothesis:** Increase in the perceived social inclusion and labor market after joining the validation and guidance process as part of the TRANSVAL-EU Field Trial

Pilot Countries and Target Groups: CANDIDATES

6
Field Trial Countries in Europe

256
Candidates Involved in the Study (Pre- and Post-Test)

Candidates / Field Trial Country (in %)

Poland	23
Italy	22,3
Lithuania	19,9
Portugal	13,3
Austria	12,9
Belgium	8,6

Highest Form of Education (in %)

University	25,8
Secondary school	24,6
High school	21,1
Vocational school	11,7
Primary school	10,5
Other	5,3

Research Method

- **Pre- & Post-Test Questionnaires:** to measure the increase of the competences among candidates in the language of the pilot country

Job Status (in %)

Paid Work	38,3
Unemployed	30,6
Looking for a Job	16,8
Self-Employed	6,6
Paid Work and Voluntary Work	1,6
Voluntary Word (unpaid)	1,2

Key Results CANDIDATES

30 – 50%
with increases in **Transversal Competences**

35 – 42%
with increases in **Social Inclusion**

Success Factors for CANDIDATES

89%
described the increase due to a **Constructive Process of V&G**

Most Significant Increases:

- Solving Problems & Reacting to the Unforeseen
- Cooperating & Fostering Cooperation
- Building one's Career Path
- Developing one's Competences and Profile