

Session 3:

Tools and methods for validating transversal competences

QUESTION: What needs to be done at different policy levels for sustaining and upscaling the project results?

We will “zoom” into two TRANSVAL-EU policy recommendations (from Day 1):

- *References to the EU/JRC competence frameworks*
- *EYS as an opportunity to focus on all skills and to make them visible*

“SCAFFOLD” **DECK OF CARDS** **A TOOL FOR TEACHERS**

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WHAT IS SCAFFOLD?

A deck of 102 cards for educators and a short User Guide

Applicable to both formal and non-formal learning, any subject area, any form of learning.

Helps teachers in designing any types of learning activity - from one lesson to a longer course.

Integrates and combines multiple key competences into the learning process.

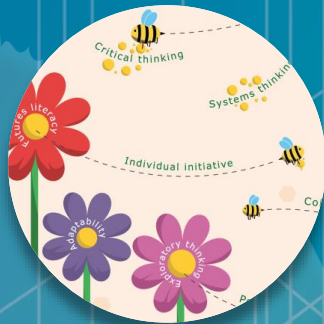


SCAFFOLD WAS CREATED JOINTLY BY THE ETF AND JRC

Created jointly by the European Training Foundation (ETF) (under the Creating New Learning/CNL) and Joint Research Centre of the European Commission (JRC).

- Based on the European competence frameworks for lifelong learning.
- Links together digital, entrepreneurial, personal, social, and learning to learn competences, and competences for sustainability, and six transversal competences.
- Used for reference and is a “learning-by-doing” tool for teachers.

Educators are free to select the cards they need and can build complexity as they master the tool.



SCAFFOLD IS DIVIDED INTO 5 GROUPS OF CARDS:

These [horizontal] cards are used to plan and design a learning activity

- 1 Setting cards** – 8 (+ cover) cards conceptualise the lesson design, define the big picture, the objective of learning, picture the learner/s, the learners' needs, define the learning environment, duration, resources, etc.
- 2 Planning cards** – A canvas that guides the teacher in designing the activity and helps to build a lesson structure. They are numbered and are to be laid down in a set order. 7 (+ cover) cards - each prompts an action:
 - Decide how to teach.
 - To implement the timeline of the learning activity.
 - To choose one of the Competences, Methods or Assessments cards, etc.

Place them on a flat surface, or on a wall!
You could work alone or in a group.



SCAFFOLD IS DIVIDED INTO 5 GROUPS OF CARDS:

And these cards serve as libraries:

3 **Competence cards** - represent the competences in the four EU frameworks.

There are 57 competence cards (21 for DigComp, 15 for EntreComp, 9 for LifeComp and 12 for GreenComp) plus 4 cover cards - one for each competence. Each Competence card:

- Is cross-referenced to other competences in the deck.
- Has a visual link to the related transversal competence.
- Contains a suggestion for the teacher on how to develop the competence.
- Indicates which competence this card “good with”.

There are 7 Transversal Competence cards represent the competences that cut across the four EU frameworks. They help in navigating and harmonising the competences of the frameworks.



SCAFFOLD IS DIVIDED INTO 5 GROUPS OF CARDS:

4 **Teaching methods** - a library of modern pedagogical approaches. There are 7 assessment cards (+ cover). They:

- Could be used in developing key competences in an integrated way.
- Prompt and promote the selection of appropriate teaching methods.
- Provide practical guidance on how to put this method into action.

5 **Assessment methods** - a library of various assessment approaches. There are 7 assessment cards (+ cover). They:

- Can be used for diagnostic, formative, or summative assessment.
- Can help the teacher in defining the entry competence level of the learner.
- Applicable at the beginning of, during or after the activity.

READY TO GO!



QUESTIONS?

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Other resources on the ETF Open Space platform:

The Teacher Booster (jointly with JRC)

The READY model

The ETF Guidelines for designing, issuing and recognising micro-credentials