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Making all skills visible: the validation of transversal skills

European Policy Conference

Group 1: Towards integrated national skills strategies

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Towards integrated national skills strategies

Policy background

**2020:
European
Skills
Agenda**

**2020:
Osnabrück
Declaration**

**2023: European
Year of Skills**

Support

**European
Commission
(Erasmus+ or the
Technical Support
Instrument)
OECD**

Integrated national skills strategies

Key features

- **whole-of-government approach, aligning initiatives** across different policy fields;
- **sound governance structure, ensuring commitment** of key stakeholders to the implementation of the strategy;
- **comprehensive and long-term cooperation** with all **relevant stakeholders** from the public and private sectors and from **different policy areas** (education, employment, research, industry and regional development policies);
- based on **data** and **evidence** (e.g. for identification of needs and challenges in developing relevant skills for work and society across the life course);
- **holistic approach** to skills development by considering the whole skills ecosystem to better support the interaction between workplace learning and education and training, as well as individual wellbeing and social inclusion.

Integrated national skills strategies Examples



Integrated national skills strategies Challenges & Obstacles

- Achieving clear political will and long-term high-level commitment across party lines;
- Involving a broad range of relevant actors with different interests, priorities, beliefs or ideologies;
- Aligning initiatives across different policy areas (whole-of-government approach) - with each area having its own traditions, e.g. in terms of skills and its own specific technical language;
- Linking together a range of interventions (career guidance and validation, outreach, and financial and non-financial incentives to reduce barriers to participation in skills acquisition and provision) adds complexity;
- Potential resistance due to interference with existing regulations or due to necessary reforms for the further development of support services that have so far worked independently of each other...

Integrated national skills strategies

Workshop discussion



What needs to be done at regional, national and European level to overcome these (and other) challenges and obstacles in order to develop sustainable integrated national skills strategies?

What are examples of good practice in overcoming such problems?





Thank you!

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