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Rationale for the TRANSVAL research study

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Research Conference TRANSVAL-EU

Paris, April 18th 2023

Co-funded by the
Erasmus+ Programme
of the European Union

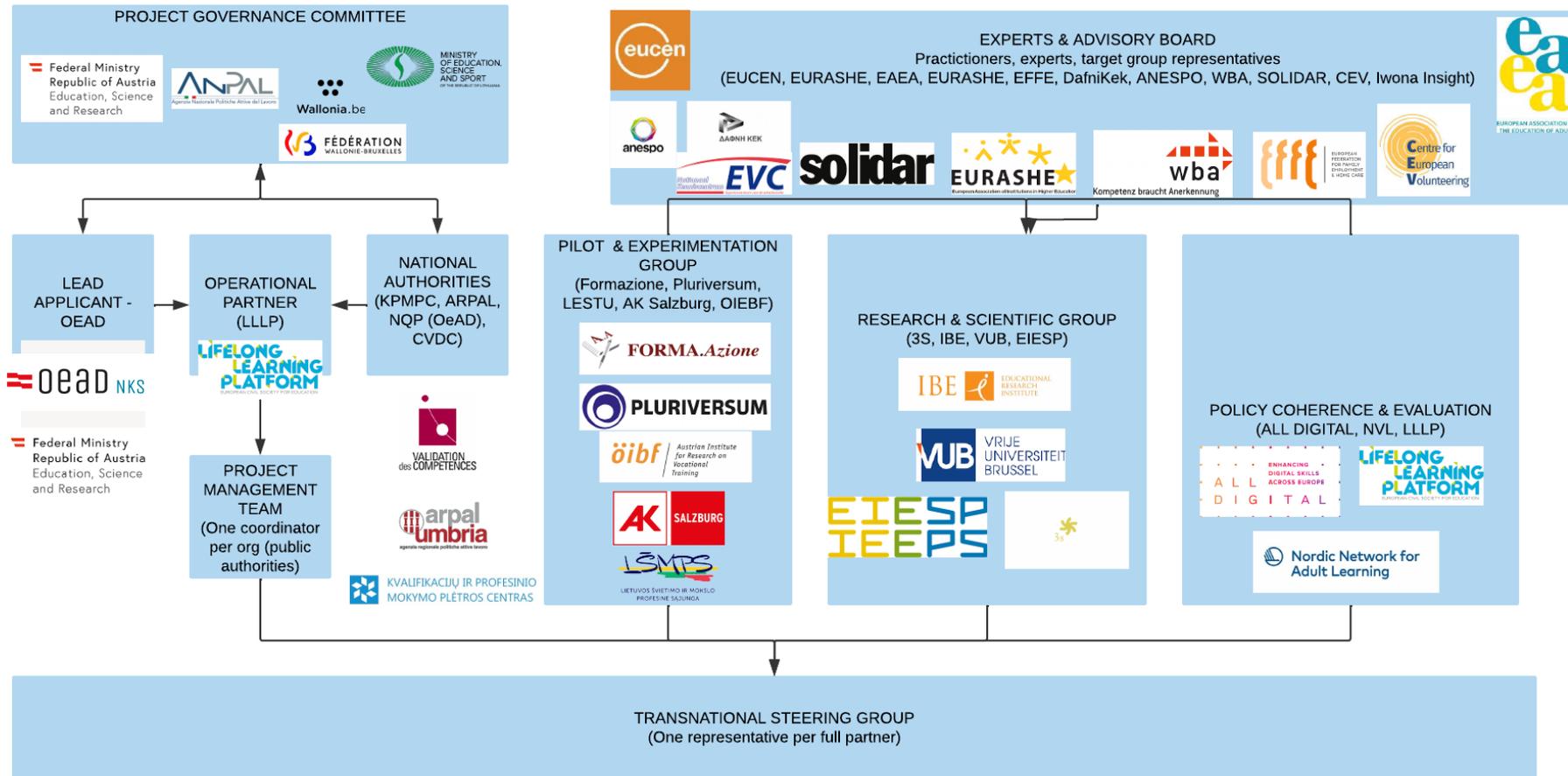


How the Consortium came together

- working relationships over many years on national and European level
- **Peer Learning Activity** on the Peer Review Method in December 2019 in Vilnius, Lithuania → many of the organisations involved in this PLA are now also part of TRANSVAL-EU
- In December 2019, the European Education and Culture Executive Agency (EACA) published a call for proposals under the Erasmus+ Programme **Key Action 3: European Policy Experimentations**, one of the priority themes being Policy and processes to support the validation of non-formal and informal learning, including through effective guidance
- The lifelong learning platform started to contact organisations and some of us met for the final conference of VISKA, Making Skills Visible, also a KA3 project in Brussels → for many the last travelling before the pandemic hit in March 2020.
- Under the **guidance of LLLP**, we managed to successfully (and fully remotely) work on the proposal and Austria in the form of **OeAD, Austria's Agency for Education and Internationalisation**, delegated by the Federal Ministry for Education, Science and Research, took on the role **as lead partner**. Ever since, OeAD and LLLP co-lead the project.
- We have **16 full partner** directly involved in the project - four of which are partners focusing on research from seven EU countries (AT, FR, BE, IT, LT, DK, PL). **11 associate partners** support the project with their subject matter expertise (BE, PT, GR, AT, NL, EU)

The Consortium

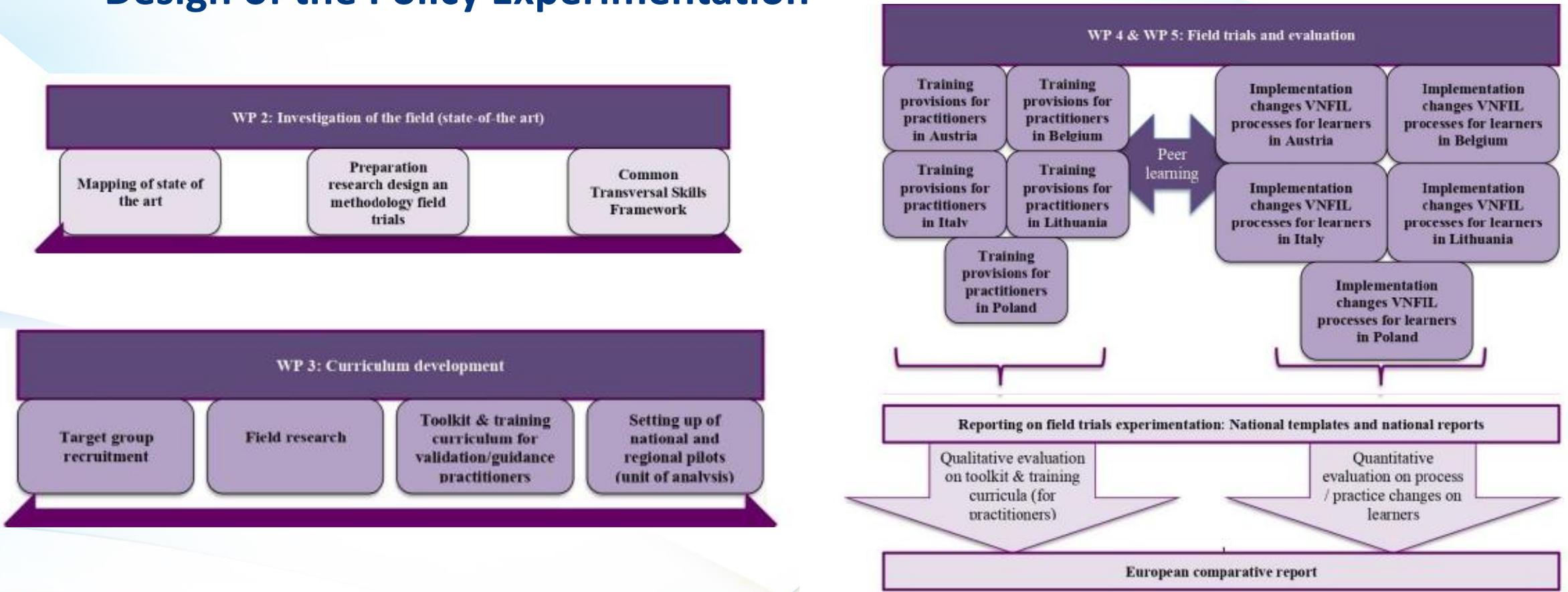
TRANSVAL-EU PROJECT PARTNERSHIP ORGANIGRAM



TRANSVAL EU Research Study

- The 2018 update to the European Inventory demonstrate a number of obstacles and challenges in relation to the implementation of validation of non-formal and informal learning across Europe such as **the validation of transversal skills** and the professional development of staff involved in validation (Cedefop, European Commission, ICF, 2019, p. 43).
- TRANSVAL-EU aimed to contribute to overcoming these challenges in terms of **transversal skills becoming an integral part of validation and guidance practices** and support **professionalization** of validation and guidance practitioners.
- As a cross-country policy experimentation with a focus on training of validation and guidance practitioners for identifying, documenting, assessing, and certifying transversal skills, the **analysis of its impact** on the individuals validating their competences as well as the practitioners guiding them in the process is crucial to make informed decisions on what to transfer to national practices and policies.
- The experimentation methodology is based on **action-research** with a focus on the validation and guidance practitioners and how they use validation processes and tools → **individual-centered**, with the goal to address a real problem or issue in practice

Design of the Policy Experimentation





THANK YOU

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